# Butterfly Project Options

<table>
<thead>
<tr>
<th>Compare and Contrast two different insects</th>
<th>Butterfly Game</th>
<th>Write about your caterpillar.</th>
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</thead>
</table>
| **Option #1:** (Paper and pencil venn diagram) | **Options:**  
  • Create a jeopardy game  
  • Create a board game  
  Your game must include: habitat, life cycle, key vocabulary, body parts | **Options:**  
  • Journal writing about a caterpillar’s life  
  • Goodbye letter from the caterpillar in its chrysalis to its former self.  
  • Observe a “butterfly hot spot” (ex: butterfly bush) for one week, and record your observations each day in a blog. |
|  • Compare two different types of butterflies  
  • Compare butterflies and moths  
  • Compare butterflies and spiders | **Butterfly Game Options:**  
  • Create a jeopardy game  
  • Create a board game  
  Your game must include: habitat, life cycle, key vocabulary, body parts | |
| **Option #2:**  
  • Create a PowerPoint  
  • Using Kidspiration, create a venn Diagram. | |
| **Butterfly Song Options:**  
  • Pick your favorite butterfly song. Create illustrations to go along with the song’s meaning.  
  • Write a butterfly song. Sing and record the song. | **Journey North Project**  
  Type a letter to a child in Mexico. Glue the letter to the back of a decorated paper butterfly. Send to Mexico via Journey North. | **Create a model of the lifecycle of a butterfly Options:**  
  • 3D model  
  • drawing or painting  
  • photographs  
  • PowerPoint or Glog |
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<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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</thead>
<tbody>
<tr>
<td>**Displays sequential life</td>
<td>Zero of the life cycle pictures were in order.</td>
<td>Two life cycle pictures were in order.</td>
<td>All of the life cycle pictures were in order.</td>
<td>All of the life cycle pictures were in order with additional stages of life.</td>
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<td>cycle stages</td>
<td></td>
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<tr>
<td><strong>Use of key vocabulary</strong></td>
<td>Zero to one vocabulary words were used and written correctly.</td>
<td>Two or three vocabulary words were used and written correctly.</td>
<td>Four vocabulary words were used and written correctly.</td>
<td>More than four vocabulary words were used and written correctly.</td>
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<tr>
<td><strong>Group performance</strong></td>
<td>Did not participate with the group.</td>
<td>Participated somewhat in the group.</td>
<td>Participated well with the group.</td>
<td>Displayed leadership qualities in the group.</td>
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<tr>
<td><strong>Attractiveness</strong></td>
<td>The project is distractingly messy or poorly designed.</td>
<td>The project is acceptably attractive, though it may be a bit messy.</td>
<td>The project is attractive in terms of design, layout, and neatness.</td>
<td>The project is exceptionally attractive in terms of design, layout, and neatness.</td>
</tr>
</tbody>
</table>

**Comments:**